



Associate of Arts (Education Focus) to Bachelor of Science in Primary Education

Catalog Year 2024-2025

Suggested Transfer Pathway at Tri-C

First Semester			Second Semester		
		Credits			Credits
ENG 1010/101H	English Composition I/Honors	3	ENG 1020/102H or ENG 2151	English Composition II/Honors or Technical Writing	3
MATH 1410*	Elementary Probability and Statistics I	3	ECED 1301	Language and Literacy in an Integrated Curriculum	3
COMM 1010/101H	Fundamentals of Speech Communication	3	EDUC 1020	Educational Technology	3
GEN 1070	First Year Success Seminar	1	MATH 1370	(OT36) Mathematics for Elementary and Middle School Teachers I	4
PSY 1010/101H	General Psychology	3	Arts and Humanities	Ohio Transfer 36 Arts and Humanities Elective	3
Social and Behavioral Sciences	Ohio Transfer 36 Social and Behavioral Sciences Elective (Sociology Discipline)	3			
		16			16

Third Semester			Fourth Semester		
		Credits			Credits
ECED 1010	Introduction to Early Childhood Education: Children's Development and Programs	4	ECED 2401	Families, Communities, Schools	3
MATH 1380	(OT36) Mathematics for Elementary and Middle School Teachers II	4	Natural Science	OT36 Natural Science Elective with Lab	4
Arts and Humanities	Ohio Transfer 36 Arts and Humanities Elective	3	EDUC 1411	Individuals with Exceptionalities	3
Natural Science	OT36 Natural Science Elective*	3-4	ECED 2200	Play's Place in an Integrated Early Childhood Curriculum	3
			EDUC 2050	Human Diversity in Education	3
		14-15			16

Associate of Arts Degree Awarded Total Hours: 62-63

If you take a 3 credit hours non-lab science an additional elective will be needed after you complete your associate's degree to ensure you graduate with 120 credit hours for your Franklin degree.

*Students should complete the following mathematics course as part of the AA degree prior to transferring: **MATH 1410**

Suggested Degree Plan at Franklin

Fifth Semester			Sixth Semester		
		Credits			Credits
PF 321	Learning Strategies	2	EDUC 230	The Teaching of Phonics	3
EDUC 220	Introduction to Education	3	EDP 405	Applying Educational Psychology to Instruction	3
EDUC 221	Foundations of Literacy: Science of Reading, Explicit Instruction and Child/Adolescent Literature	3	EDP 423	Instructional Planning for Pre-Kindergarten to 12th Grade Learners	3
MATH 140**	Introduction to Quantitative Reasoning	4	EDUC 331	Teaching Early Childhood Read	3
			EDP 429	Classroom Assessment	3
		12			12

Seventh Semester			Eight Semester		
		Credits			Credits
EDP 471	Collaboration & Management	3	EDUC 451	Early Childhood Language Arts Methods	3
EDP 472	Differentiating Curriculum and Instruction	3	EDUC 452	Elementary Education Science Methods	3
EDUC 431	Diagnostic Read & Remediation	3	EDUC 453	Early Childhood Social Studies Methods	3
EDUC/EDP	Education Elective	3	EDUC 454	Mathematics Methods for Elementary Educators	3
		12			12

Ninth Semester		Credits
EDP 491	Professional Growth & Development ECE	9
EDP 495	PK12 Reflection and Seminar	3
		12

Bachelor of Science Degree Awarded Total Hours: 123

This Transfer Pathway represents one example of how to complete an associate and bachelor degree. Students should work closely with advisors at both institutions to discuss options. A Franklin advisor can also assist students with developing a graduation plan for full- or part-time study.

Course sequence may change based on the individual needs of the student and schedule type required.

**Please note that MATH 140 (Quantitative Reasoning) is currently listed as a required course due to the algebra and statistical competency requirements for completing a Bachelor of Science degree. However, there is a possibility to test out of this course by taking the math placement test during the admission process at Franklin University.

All students must complete:

- A minimum of **120** semester credits (combined Tri-C and Franklin)
- Meet all residency requirements (**30** credits for **Franklin**)

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