



## Associate of Arts (Education Focus) to Bachelor of Science in Intervention Specialist: Mild-Moderate (K-12)

*Catalog Year 2024-2025*

### Suggested Transfer Pathway at Tri-C

First Semester			Second Semester		
		Credits			Credits
ENG 1010/101H	English Composition I/Honors	3	ENG 1020/102H or ENG 2151	English Composition II/Honors or Technical Writing	3
MATH 1410*	Elementary Probability and Statistics I	3	ECED 1301	Language and Literacy in an Integrated Curriculum	3
COMM 1010/101H	Fundamentals of Speech Communication	3	EDUC 1020	Educational Technology	3
GEN 1070	First Year Success Seminar	1	MATH 1370	(OT36) Mathematics for Elementary and Middle School Teachers I	4
PSY 1010/101H	General Psychology	3	Arts and Humanities	Ohio Transfer 36 Arts and Humanities Elective	3
Social and Behavioral Sciences	Ohio Transfer 36 Social and Behavioral Sciences Elective (Sociology Discipline)	3			
		16			16

Third Semester			Fourth Semester		
		Credits			Credits
ECED 1010	Introduction to Early Childhood Education: Children's Development and Programs	4	ECED 2401	Families, Communities, Schools	3
MATH 1380	(OT36) Mathematics for Elementary and Middle School Teachers II	4	Natural Science	OT36 Natural Science Elective with Lab	4
Arts and Humanities	Ohio Transfer 36 Arts and Humanities Elective	3	EDUC 1411	Individuals with Exceptionalities	3
Natural Science	OT36 Natural Science Elective*	3-4	ECED 2200	Play's Place in an Integrated Early Childhood Curriculum	3
			EDUC 2050	Human Diversity in Education	3
		14-15			16

**Associate of Arts Degree Awarded** Total Hours: 62-63

If you take a 3 credit hours non-lab science an additional elective will be needed after you complete your associate's degree to ensure you graduate with 120 credit hours for your Franklin degree.

\*Students should complete the following mathematics course as part of the AA degree prior to transferring: **MATH 1410**

### Suggested Degree Plan at Franklin

Fifth Semester			Sixth Semester		
		Credits			Credits
PF 321	Learning Strategies	2	EDUC 230	The Teaching of Phonics	3
EDUC 220	Introduction to Education	3	EDP 405	Applying Educational Psychology to Instruction	3
EDUC 221	Foundations of Literacy: Science of Reading, Explicit Instruction and Child/Adolescent Literature	3	EDP 423	Instructional Planning for Pre-Kindergarten to 12th Grade Learners	3
MATH 140**	Introduction to Quantitative Reasoning	4	EDUC 331	Teaching Early Childhood Read	3
			EDP 429	Classroom Assessment	3
		12			12

Seventh Semester			Eighth Semester		
		Credits			Credits
EDP 471	Collaboration & Management	3	SED 300	Developing Individualized Academic and Behavior Plans	3
EDP 472	Differentiating Curriculum and Instruction	3	SED 405	Transition Planning & Career Issues	3
EDUC 431	Diagnostic Read & Remediation	3	EDP 443	Collaborative Instructional Strategies	3
EDUC/EDP	Education Elective	3	EDP 495	PK12 Reflection and Seminar	3
		12			12

Ninth Semester		Credits
EDP 494	Prof Growth & Development for IS	9
		9

**Bachelor of Science Degree Awarded** Total Hours: 120

This Transfer Pathway represents one example of how to complete an associate and bachelor degree. Students should work closely with advisors at both institutions to discuss options. A Franklin advisor can also assist students with developing a graduation plan for full- or part-time study.

Course sequence may change based on the individual needs of the student and schedule type required.

\*\*Please note that MATH 140 (Quantitative Reasoning) is currently listed as a required course due to the algebra and statistical competency requirements for completing a Bachelor of Science degree. However, there is a possibility to test out of this course by taking the math placement test during the admission process at Franklin University.

**All students must complete:**

- A minimum of **120** semester credits (combined Tri-C and Franklin)
- Meet all residency requirements (**30** credits for **Franklin**)

***This information is provided by both institutions solely for convenience and expressly disclaims any liability which may otherwise be incurred. This is neither a contract nor an offer to make a contract. While every effort has been made to ensure the accuracy of the information, each institution reserves the right to make changes at any time with respect to course offerings, degree requirements, services provided, or any other subject addressed herein.***