

Western Campus Faculty Collaborated and Shared Ideas at the Lilly Conference on College Teaching

By Karen Gray



As part of the 2017/18 Western Campus Faculty Learning Community (FLC), 11 Tri-C West faculty (full time and part time) from an array of disciplines were able to collaborate and share ideas while attending the Lilly Conference on College Teaching this November at Miami University. It was an opportunity to be exposed to new ideas of teaching and learning and to share their thoughts on those concepts with colleagues.

What did the faculty say about their experience at the conference?

“Each presentation added to my knowledge base in higher education.”

“Best conference that I have ever attended.”

“... useful for me to experience being the learner”

“... was exposed to many intriguing ideas and studies to improve and enhance teaching and learning”

“The most difficult thing was choosing between multiple interesting sessions”

“A rare opportunity to discuss and share best practices” with “Tri-C Colleagues”



What is an FLC?

This is the first faculty learning community created at the Western Campus of Tri-C. An FLC “is a group of trans-disciplinary faculty, and professional staff engaged in an active, collaborative, yearlong program with a curriculum about enhancing teaching and learning and with frequent seminars and activities that provide learning, development, the scholarship of teaching and learning, and community building.” (Cox, M. 2004). Here at the Western Campus the faculty applied to the program, enjoyed discussions and meals together and then attended the conference.

What’s next for the FLC?



“How to Get Your Students To Come to Class Prepared” presented by Lynn and Robert Gillette was one conference session in particular that struck a chord with the whole FLC cohort. The Gillette brothers discussed a process they call “Class Preparation Assignments (CPAs)”. The cohort is currently developing implementation plans for at least one of each of their courses as a way to improve student success and engagement. Implementation will occur during the spring semester with data collected to assess the success of the CPAs.

Want to learn more?

Through workshops and other gatherings at the college, the FLC faculty will present their findings and discuss ways other faculty could implement the practice as well.



The Western Campus Faculty Learning Community (FLC) is sponsored by Academic Services and the Western Campus Sub-Committee for Instructional Engagement

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