



THRIVING
TOGETHER
TUESDAY, JANUARY 7, 2025

Building Persistence and Resilience for Faculty, Staff and Students

Call for Proposals Due Wednesday, Oct. 23

Submit your proposal by [completing this form](#).
For more information about the Faculty
Colloquium, visit the [Colloquium webpage](#).

Schedule of Virtual Events

8:30 – 8:45 a.m.	Welcome
9 – 10 a.m.	Concurrent Session A
10:15 – 11:15 a.m.	Concurrent Session B
11:30 a.m. – 12:30 p.m.	Concurrent Session C
12:30 p.m.	End of Day for External Participants
12:30 – 1:30 p.m.	Lunch Break
1:30 – 3 p.m.	Tri-C Full-Time Faculty Counterparts Meeting

Overview and Theme

The 2025 Faculty Colloquium will once again be virtual, giving faculty from external higher education institutions the opportunity to attend or present. The committee for the 21st annual Cuyahoga Community College (Tri-C®) Faculty Colloquium welcomes you to submit your presentation proposal for this year's theme of building persistence and resilience within our academic community. This year, we aim to bring together the collective wisdom and innovative approaches of faculty and staff from two- and four-year colleges and universities. Coming together to share our ideas and practices related to growth and resilience for all community members is vital to our continued success. We are excited to discuss these topics at our annual event.

As faculty, we represent one of many important groups in the community college environment. We serve as connectors and facilitators of both academic and personal growth through our interactions with students, our peer faculty and the college community. This engagement is vast, varying from traditional teaching practices to wide-ranging service activities. We welcome you to share how your approaches positively impact your work, students and community. We look forward to receiving and reviewing your proposals.

Presentation Pathways

Proposals should describe the significance and practice of building persistence and resilience within our academic community. We invite submissions that highlight innovative strategies, practical approaches and impactful initiatives that enhance student success, faculty support and community engagement. Each track focuses on a critical area of our shared mission. The presentations should last no longer than 60 minutes, including 15 minutes for discussion and Q&A. Submissions can be a group or individual effort, and the formats may vary (e.g., workshop, panel, debate, roundtable). Your proposal should align with one or more of the following pathways:

1. Student Success and Development

- How does your work encourage student development and resilience?
- What approaches do you take to build inclusive student engagement?
- What strategies do you use for academic support and career readiness?
- How do you foster a growth mindset among students?
- What methods do you use to identify and support at-risk students?
- How do you integrate mental health awareness into student development programs?

2. Faculty Support and Practices

- What techniques in your work encourage leadership and effective communication?
- How are you supporting faculty-wide initiatives and professional development?
- What best practices do you use for mentoring and coaching faculty members?
- How do you foster a culture of collaboration and innovation among faculty?
- What strategies do you employ to enhance faculty well-being and work-life balance?
- How do you incorporate feedback and continuous improvement into your teaching practices?

3. Community Engagement and Collaboration

- What strategies do you use to foster a sense of community within your college?
- What are effective ways to support the well-being of your students, faculty and staff?
- How do you use interdisciplinary collaboration among faculty and departments to enhance resilience in your college community?
- What innovative approaches have you implemented to strengthen community ties and involvement?

Presenter Criteria

In the spirit of this faculty-focused event, the Colloquium committee welcomes full-time, adjunct and workforce instructors from higher education institutions to submit proposals. Deans, program managers and other administrative staff are encouraged to present alongside a faculty lead.

Diversity, Equity and Inclusion Suggestions

Tri-C values its culture of diversity, equity, inclusivity and respect, and the Colloquium committee strives to develop a program that represents our diverse community. As you write your proposal, consider the following:

- Does my proposal reflect or address diversity, equity and inclusion (including the subject matter, individuals of all identities and demographic characteristics)?
- If your session includes more than three speakers, do they come from diverse backgrounds and exhibit diversity in thought and opinion?
- Is my presentation accessible to all participants (e.g., font type and size, colors in a PowerPoint presentation, video captions)?

Proposal Submission

[Submit your proposals](#) by Wednesday, Oct. 23. Late proposals will not be accepted. Proposals will undergo a blind review process, with status notifications by mid-November. Include the following information with your proposal submission(s):

- Type of Presentation Submission
 - Interactive Workshop
 - Panel Discussion
 - Roundtable or Debate
- Intended Audience
 - Discipline-Specific
 - Multidisciplinary
 - Tri-C-Specific Technology or Programs
- Presentation Title (10-word limit)
- Presentation Description (100-word limit)
- Presentation Pathway (select all that apply)
 - Student Success and Development
 - Faculty Support and Practices
 - Community Engagement and Collaboration
- Presentation Rationale (100-200 words): Describe how your session aligns with the selected Colloquium pathway(s).
- Presentation Outcomes: Provide three specific outcomes for your session, completing the following prompt: “At the end of this session, attendees will be able to...”
- Presenter names, titles, academic disciplines, emails and campuses or affiliations (if external to Tri-C)

Proposal Acceptance

The Colloquium committee will evaluate the proposals based on the following criteria from [this proposal rubric](#):

- Currency, importance and alignment of the topic to the Colloquium theme
- Clearly stated title and description
- Three clearly written participant outcomes

Applicants will be notified of their proposal status via email by mid-November. Additional training and support for presenters will be available prior to the event.

Registration

Tri-C Participants: The Faculty Colloquium is a contractual mandatory service day for all full-time Tri-C faculty. Tri-C adjunct faculty are invited to participate and can receive two Stipend-Eligible Units for attending or three for attending and presenting. Workforce instructors are also encouraged to attend or present. [Register here](#) by Monday, Jan. 6, 2025.

External Participants: The Faculty Colloquium is free and open to faculty and staff from higher education institutions. [Register here](#) by Monday, Jan. 6, 2025.

Questions:

Contact Colloquium co-chairs [Matthew Crowley](#), an assistant professor of Information Technology, or [Kara DePaul](#), the director of Academic Professional Development.

