

Adjunct Stipend Program - Eligible Categories and Activities

Teaching and Learning Strategies

Engage and explore effective practices for teaching and learning.

- Demonstrate established and innovative techniques for teaching.
- Introduce strategies for encouraging critical thinking.
- Share ways to create an engaging learning environment.



Teaching and Learning Strategies

- Workshops* – 1 SEU for attending
- Workshops – 2 SEUs for presenting
- FYE Faculty Training – 2 SEU
- FYE Faculty Share Sessions – 1 SEU
- Common Read Workshops – 1 SEU
- Instructional Design and Learning Excellence consult – 1 SEU

Technology for Teaching

Explore various technologies to support student learning.

- Integrate technology-enhanced learning into teaching practice
- Implement technologies to enhance student learning in the 21st Century



Technology for Teaching

- Workshops* – 1 SEU for attending
- Workshops – 2 SEUs for presenting
- Instructional Design and Learning Excellence (IDLE) or Online Learning and Academic Technology (OLAT) consult – 1 SEU

Diversity & Inclusion

Appreciate and recognize the value in diverse perspectives.

- Incorporate strategies to support learners inside and outside the classroom.
- Demonstrate respect for all individuals in our community.



Human Resources and Diversity & Inclusion

- Disability Awareness Training (DI1014)– 1 SEU
- Gender Equity Training (DI1013)– 1 SEU
- Office of Institutional Equity and Title IX Training (DI1016)– 1 SEU
- Safe Zone Training (HR1194)– 1 SEU
- Diversity, Equity and Inclusion (DEI) workshops based on prior approval – varies
- DEI Workshop – 2 SEUs for presenting
- Communicating for Leadership Success – 2 SEUs
- Coaching for Peak Performance – 2 SEUs
- Conflict Resolution – 2 SEUs
- Effective Team Player – 2 SEUs
- Emotional Intelligence – 2 SEUs

- Managing a Multigenerational Workforce – 2 SEUs
- Time Management training – 2 SEUs
- Book Club – 1 SEU

Curriculum, Outcomes Assessment and Transfer

Design courses and programs that align outcomes, learning objectives and assessment while also considering the relationship to state and institutional transfer initiatives.

- Apply the curriculum development and outcomes assessment processes, and associated software systems.
- Identify required elements of official course outlines and syllabi.
- Apply and support transfer, and articulation opportunities and processes.



Curriculum, Outcomes
Assessment and Transfer

- Curriculum, Assessment and Transfer (CAT) training – 1 SEU
- Creating an ODHE Course Description training – 1 SEU
- Outcomes Assessment training – 1 SEU for completing all 3 modules
 1. Essential Learning Outcomes FDEV6262
 2. Using Blackboard Outcomes FDEV6263
 3. Assessing Artifacts in Blackboard FDEV6261

Student Success

Identify and promote institutional and community services, and resources available to students.

- Connect faculty to services and resources available to students.
- Use tools to support classroom management and behavior reporting.
- Explain current initiatives related to student success.



Student Success
and Completion

- Workshops* – 1 SEU for attending
- Workshops – 1 SEU for presenting

Faculty Scholarship and Engagement

Engage in reflective practices with peers to build and strengthen the Tri-C teaching community.

- Participate in peer-to-peer conversations about scholarship, teaching and learning.
- Increase a sense of belonging through establishing and strengthening relationships.
- Implement collaborative research projects that support the integration of scholarship of teaching and learning (SOTL).
- Share best practices and faculty-created content with the campus, College-wide and academic communities.
- Use faculty grants to support innovative teaching and learning strategies.



Faculty Scholarship
and Engagement

- Adjunct Orientation (ADJ1095) – 1 SEU
- Adjunct Faculty Bootcamp (ADJ1093) – 2 SEUs
- Adjunct Faculty Conference (ADJ1097)– 2 SEUs for attending, 3 SEUs for presenting
- Adjunct Faculty Engagement Series – SEU varies, see descriptions under ADJ1097

- Building Rapport with Resources Series (ADJ1092) – 1 SEU
- Campus Day (ADJ1103) – 1 SEU for attending (check with your respective Campus)
- Faculty Colloquium (ADJ1102) – 2 SEUs for attending, 3 SEUs for presenting
- Fall or Spring Convocation (ADJ1096) – 2 SEUs for attending, 3 SEUs for presenting
- Tri-C Unconference – 2 SEUs for attending, 3 SEUs for presenting
- Faculty Learning Communities (FLC) – varies, check with facilitator
- Communities of Practice (CoP) – varies, check with facilitator
- Book Clubs – varies, check with facilitator
- Run. Hide. Fight. Training – 1 SEU
- ESL Conversation Partner – 1 SEU
- Department Specific Workshops (needs pre-approval)
- Department Specific Meetings (needs pre-approval)
- Other workshops and trainings (needs pre-approval)

*Note: workshops include offerings from the offices of Adjunct Services, Instructional Design and Learning Excellence (IDLE), Online Learning and Academic Technology (OLAT), Faculty Development (FDEV), Articulation, Transfer and Prior Learning (ATPL), and Curriculum Development. Most workshops are eligible for 1 SEU, although some have been approved for additional SEUs based on learning outcomes and length of time required to complete the training. The amount of SEUs are noted in the *COMPASS* description. At times, other departments (than listed above) may provide training and development opportunities for faculty. These are evaluated for stipend eligibility by the office of Academic Professional Development and will be noted in the *COMPASS* description. For workshops not listed that need prior approval, please [complete this form](#).