



Contents

Question 1
Summary3
Responses3
Question 23
Summary7
Responses7
Question 37
Summary11
Responses11
Question 411
Summary14
Responses14
Strategies to Thrive14
Summary17
Responses17

Question 1

Reflecting on our Vision: Consider the context and vision casting message you just heard, what resonated with you the most? What challenges do you see?

Summary

Immediate action is needed to address declining enrollment and the changing needs of students in Northeast Ohio.

The Foundation Board emphasized the importance of community impact, strategic planning, and innovation, the focus is on collaboration with businesses, community partnerships, and understanding generational needs. Affordability, accessibility, and removing barriers like food and housing insecurities are critical.

The introduction of applied bachelor's degrees at lower costs and the need for multiple revenue streams are highlighted.

The role of the Foundation is crucial in enabling access and focus. Ultimately, the goal is to provide transformative education, economic opportunities, and a sense of belonging while maintaining the mission.

Responses

Accreditation and Program Expansion

Addiing a 4 year degree is huge!!!! And the cost savings is great!!! Applied bachelors degree at the same credit hour price! Need for accreditation given all the new programs (4 year) planned. Adapting to Technological Innovations innovation innovation and non-traditional approaches - what are the unintended implications and how do we get ahead of those Strategies around technology of the future (AI) Technology is changing rapidly = skills must also change Ambition and Opportunity ambition Ambition meets opportunity loved the reference to linking ambitions to opportunities **Barrier-Free Educational Support** reducing barriers removing obsticles The need to eliminate barriers as a way to affirmatively help moving forward Call for Immediate Action and Strategic Planning Be willing to think/work outside the box as part of executing on the vision. can't do it alone - need to engage others Data and how it's used to tell the story of need

Immediate action needed

Must work to effectively regenerate public support

Need to re-think our norms; act differently

sense of urgency - act now

Strategic planning NOW is critical

That we don't have time to waste, we need to be moving now.

The urgency of need to define next steps

Timely marketing campaign

Understanding the generational needs

Community Engagement and Sustainability

cmmunity support shrinking

Collaboration with the business community; training the workforce they need

community impact

community partnerships

community support

connecting the college with community.

Consolidation/partnerships

Long term viability of the organization... what it takes to sustain ourselves and community impact

measure of success is broad - its about the community

Possible collaboration with other Community Colleges and communities that are in need.

power of collective

Recognizes that transforming communities starts with an individual's needs

sense of belonging

the connection to our diverse communities

Diversifying Degree Programs

Addition of Applied Bachelor degrees

Applied bachelors degrees

Bachelor's degrees--additional offerings

Lower cost for bachelor's degrees

Emphasizing Communication and Access

Focus on access

Empowering College Aspirations

How to get high choolers to talk about going to college? Have aspirations

I went to college because my peer group went to college.

Job placement on campus

Empowering Student Opportunities

creating the systems that help students overcome social/economic opportunities helping students see their future by making them aware of their opportunities helping students see their opportunity

Enabling Student Success

Clarity of school model

providing access to start future students on the right path

the role of the Foundation is increasingly cirtical to enable student access and focus

Enhancing Affordability and Funding

accessibility

affordability

affordabilityproacrive approach.

Enhancing Toga Parties and Resources

strengthen

Enrollment and Demographic Challenges

Declining enrollment

Demographic shift = declining enrollment & amp; challenges

North East Ohio seeing major population headwinds so going to be challenging to continue to grow enrollment overcoming demographic trends

some of the stats around the student population may discourage more traditional students

Impactful Opportunity Development

Economic opportunity

Provides economic impact

Provides opportunity for generational impact

Improving Community College Outreach and Services

Strengthen student services

Inclusive Education Support

foundation message may dissuade those that don't have barriers... need to demonstrate it is for all students make sure taht we are removing the barriers to education like food and housing insecurity

Students want system that overcomes barriers

Other

case for change - data driven

differentiating between certification, degree, and professional programs in a visual manner

Doubling down on the mission

emphasis on ambition, and ultimately impact on health of our region

Engage the community to understand the true value add of the programs to allow for better pipeline of students and successful outcome.

For all

Grabbing people off of the SNH virtual bus and putting them on fhe Tri-C bus

I though it conneced well to the Tri the Tri C brand

Increasing student ambition

Life changing education

Must make the clear case between completion and job/career opportunities

obstacles to success

Opportunities look different to different students

resonates most is focus on workforce an having an employment agency

Students demand ROI

Students want sense of belonging

the botanical garden v flower shop analogy was powerful

thrive and succeed

Transformative

two major milestones ahead of us (accreditation and levy) not that far away

Understand where students' ambition comes from

vision stays true to the Mission

Will a rebrand be necessary for the bachelor degree addition portion of the vision to work (stigma around community college)

Revenue Diversification and Sustainability

Additional revenue sources

Development of multiple separate and distinct funding streams for the College

Future proofing funding by creating new revenue streams (placement agency, executive education) Internal placement agency, would like to learn more **Strategic Focus on Access and Agility** Access is still at the forefront with strategic shifts/adds. (Hannah) Agility is important How do we compete in the online market place The need to stay focused on the goals despite the times **Student Support and Education Access** can we help overcome a culture of non-education? Student economic challenges--housing, food insecurity Students juggle jobs, classes, family **Sustainable Economic Growth Strategies** Multi-directionality of model the idea of multiple, creative revenue streams understanding of different paths

Question 2

Reflecting on our Mission: What unique strengths or characteristics does Tri-C have that differentiate it from other local educational options that give our students a competitive advantage in getting a good paying job or getting their BA?

Summary

Tri-C offers affordable tuition and accessible education through multiple campuses and strong community partnerships. The institution is committed to affordability, providing wrap-around services, and having strong corporate connections to ensure job readiness. Tri-C offers a variety of programs, including credentials, associate, and bachelor's degrees, with an emphasis on lifelong learning and innovative approaches.

The college maintains a strong presence in the community, supports students financially through scholarships, and focuses on student success and outcomes.

Tri-C's experienced faculty, leadership, and comprehensive support services contribute to its positive reputation and adaptability to meet the needs of non-traditional students.

Responses

Affordable Education Access

Access (financially affordable and location) for all accessibility affordability Affordabiltiy Affordable options - from credentials to full bachelor degrees Affordable tuition cost! value of the offering for the cost as compared to other options funding model good financial tax structure low cost, high accessibility to programs More easily adaptive **Campus Accessibility** access - multiple campuses Facilities across all of Cuyahoga County. location location location Multiple campuses in region multiple locations multiple locations across the region **CMSD Student Partnership** all CMSD students auto-enrolled CMSD partnership Connection to CMSD students partnership with CMSD to admit all students **Community Engagement** A strong presence in the community focus on community impact

good community support

Partners in community

Community Program Alignment

Community connections - programs informed by local needs

connectivity to business community

strong community connections

Comprehensive Student Support

commitment to providing resources to help student navigte obstacles.

providing support and wrap-around services that meet students where they are

range of services that support students so they can focus on education not other stressors

Corporate Partnerships and Engagement

Community partnerships - specifically inviting employers in to curriculum design, sharing soft/durable skill focus areas or needs, etc. (Hannah)

Connectivity to key influencers

Corporate connections

Established relationships with employers in a wide variety of industries

How to engage the small to mid-size employers in what Tri-C is doing.

partnerships with corporations

relationships and partnerships with employers in the region

Strong corporate partnerships

Diverse Program Offerings

2+2 programs give Associate Degree grads access to higher paying jobs while finishing their BS

cost effective 4 yr program no assoc college provide

Credential programs

Enrepreneurial programs have potential to help students gain financial literacy

Successful outcomes in specific majors/programs

Variety of options (2 year, 4 year, certificates)

Educational Program Diversity

non-credit programs

Programs for everyone

range of programs - the four components of the overall system of opportunities

variety of educational options (but.. are all still viable)

variety of programs / paths

Experienced Faculty Leadership

Dr. Baston well known in community college world

Experienced faculty

Our talented President , faculty and staff

strength of faculty

Faculty and Student Focus

350 tenured professors

College has a good brand, positive image

Generations of students attending at the same

knowledgeable faculty

Student first culture

Innovative Education Programs

Deep curriculum

disruptive vision & amp; willingness to take smart risks

Hands on training. Need more on the soft skills. Innovative culture Lifelong learning Practical useful education that can be immediately applied Programs which resonate with the students of today Willingness to try new and creative approaches to education Other are we being efficient? doing too much? trying to be all things to all people? compelling leader connectivity to local public and private sector organizations education options reflect the life/work needs of non-traditional students excellent facilities favorable repurtation flexible schedules and modality great community partner Integration into the social services fabric = easy access to program information Local relationships with corporations that support programming multiple aveues to success Network within the community dedicated to supporting the organization partnership with four-year institutions reach and breadth; embedded in the community with reach Reputation for comprehensive training in the employer community Strong levy support; and capital campaign support support services and affordability the community partners Tri C has established value we care! Wealth of institutional resources **Skills Development Focus** adaptability Job readiness Perseverance Wayne **Strong Leadership and Governance** active board Consistent strong leadership Great board members humility - listening to constituents visible leadership **Student Financial Support** graduating with little to no student debt Scholarships Strong scholarship support for students Student transfer **Student Success Commitment** 100 % of students are accepted

Cammittment to proving entry poitts for students in a variety of ways nad eve haing community based locations to enter Invested in student success We understand and try to address the unique challenges our students face. **Student Support Services** Sense of belongingthrough wrap-around support services wrap around services, all CMSD kids are accepted, strong ties to community groups Wrap-around services (Hannah)

Wraparound services for students like food pantries

Wraparound support

Wrap-around support services

Tri-C Institutional Support

Tri-C allows life to not get in the way of learning

Tri-C Foundation Board

Tri-C Jazz Fest

Workforce Development Focus

High growth workforce focus

Responsive to regional employersâ€[™] hiring needs

That Tri C is very outcomes focused on work placement

Question 3

Reflecting on our Mission: What skills, knowledge or competencies do you think are most critical for students entering today's job market, either immediately after leaving Tri-C or after further education?

Summary

The Foundation Board identified several key skills and traits for success include adaptability, flexibility, resilience, self-awareness, effective communication (both verbal and written), problemsolving, critical thinking, work ethic, financial literacy, collaboration, time management, social and networking skills, leadership, a positive attitude, and a continuous learning mindset.

These encompass both soft and technical skills, emphasizing the importance of being able to adapt to changes, handle feedback, work within a team, and navigate the modern workplace effectively.

Responses

Adapting to Change Ability to adapt to a changing world ability to influence able to handle rejection adaptability, flexibility Adaptability/ flexibility career flexibility change - ready - ability to adapt curiosity - ability to ask questions, be inquisitive Flexibility flexibility and adaptability Flexibility, adaptability open-mindedness remain affordable Resilience self awareness and adapting to feedback Timeliness Willingness to forge unknown paths **AI Awareness and Transition** Al understanding - how to use in daily work or how impacts area of specialty basic financial fundamentals - how businesses make money Financial awareness. How to help an employer be successful. financial literacy Know to ask for help Knowing how to find information transition from student to employee **Critical Problem Solving** basic math competencies **Conflict Resolution** Creative problem solving

Critical Thinking critical thinking skills critical thought general common sense and how it supports your trained expertise Problem solving Problem solving & amp; critical thinking problem solving and critical thinking solution seekers **Curiosity and Continuous Learning** curiosity Desire to continue learning life long learner mentality **Effective Communication** communication - verbal and written skills Communication & amp; interviewing skills --ie: elevator pitch communication skill sets and Interviewing training communication skills communication skills Communication: verbal and written effective communication skills without using a smartphone Student's ability to communicate or "sell" their skills /experiences and/or identifying skill adjacencies (Hannah) the soft skills of communication, awareness, discipline, self-promotion are critical The ability to communicate verbally **Networking and Collaboration** networking skills & approach Skills about working in a shared space - workplace etiquette Social / collaboration skills (Soft skills) Other Applied Experiences Assertiveness, speak their mind communication of resources available will ensure student success to the degree that students will engage Communications skills Community support/interest in giving back effective listening ensure an understanding of what is current/contemporary in the market vs existing curriculum Entrepreneurial skills Excitement for work Familiarity and comfort with technology find a way to engage with community job searching, interviewing, professional presence leadership traits life skills support mix of trades and business/ entrepreneurship planning and organizing skills positive attitude sense of entrepreneurship Verbal and written communication

visionaries/ change agent work experience/internships Workforce readiness skills, understanding value of asking questions and following directions **Personal Resilience** accountability Confidence empathy Grit Overcome obstacles Perseverance **Professional Skills Development** networking skills soft skills - professional development technical skills **Social Interaction and Relationships** Ability to build relationships Ability to develop and maintain relationships The ability to interact socially Soft Skills and Business Acumen Both technical skills around technology and AI, but also soft skills. showing up on time, interacting in person, pushing through challenges self help abilities skills plus business acumen - how ensure both? Soft skills soft skills soft skills, showing up on time soft/durable skills (Hannah) **Team Collaboration and Management** Ability to work within a team as well as independently the value of taking assignments and then integrating work into the whole collaboration multitasking/juggle and prioritization project management Team player/collaborative **Time Management** time management - how to juggle multiple priorities across work and life **Work Ethic and Values** A good work ethic EQ is far more important than IQ how to be a responsible contributor to our society Morality Organizational understanding sense of purpose Understanding of importance of commitment, reliability, hardwork Understanding of Workplace culture work ethic work ethic, dependability, integrity,

Question 4

Reflecting on our Values: What institutional values might we need to nurture or develop further to meet the challenges ahead?

Summary

The Tri-C Foundation Board identified several key institutional values that should be nurtured or further developed to meet future challenges. Their responses emphasize the importance of empathy, compassion, flexibility, adaptability, and resilience in fostering a supportive and inclusive environment for students.

Additionally, they highlighted the need to strengthen educational excellence, student experience, faculty development, and continuous improvement to drive innovation and quality. Core values such as integrity, accountability, ethics, respect, humility, and trust were also noted as essential for maintaining a strong institutional culture.

To enhance community engagement and accessibility, the Board emphasized affordability, inclusivity, sustainability, and partnership building as priorities. Finally, they underscored the importance of technology, critical thinking, self-reliance, and risk-taking in preparing students for the evolving workforce.

Overall, the focus remains on creating a dynamic and forward-thinking institution that prioritizes student success, faculty growth, and strong community connections.

Responses

Accessibility and Accountability accessibility accessibilty accountibiity Adaptability and Resilience adaptability Adaptibility Connectivity Flexibility flexibility and creativity Resilience responsiveness Affordability and Accessibility Accwssibility affordability Affordable **Community Collaboration** collaboration Collaboration (with industry, other institutions, etc) community engagement community listening and connection

Community Engagement

community community engagement CommunityCommitment connections **Creativity and Innovation** Creative Creativity Entrepreneursim innovation Innovative **Empathy and Compassion** caring Compassion empathy responsible supportive Inclusivity Inclusion inclusivity inclusivity Other Access (Hannah) Access for all Access, Affordability, Adoption, accountability analytical thinking collaboration continuous improvement **Critical Thinking** customer service Energized teams (it's going to take a lot to get there) inclusiveness inquisitiveness integrity legacy partnership building quality vs. quantity **Remaining current** Self Reliance students are at the center of everything succession planning sustainability technology the best ROI Trust and trustworthy Truth sincerely faithful resilience

Value should exceed the cost. **Risk and Tolerance** appreciation of incredibly varied circumstances embracing risk **Risk Taking** Tolerance **Student Support and Excellence** campus/student experience Educational Excellence (Hannah) excellence in academics and work Help students find their 'ambition' to take advantage of those opportunities help students self-promote training & amp; development of faculty Wellness and Ethics ethics Humility mental/emotional wellness moral compass respect/civility

Strategies to Thrive

What strategies should Tri-C consider to do more than meet the challenges ahead, but thrive?

Summary

To not only meet future challenges but thrive, the Tri-C Foundation Board recommends a strategic focus on access, flexibility, and collaboration in higher education. Strengthening communication and community engagement while maintaining fiscal responsibility will be key to sustaining long-term success.

The Board emphasizes the importance of building strong partnerships with other institutions and industries to expand student opportunities and career pathways. Additionally, Tri-C should prioritize high-impact initiatives, work to increase endowment growth, and explore strategic acquisitions of struggling colleges to broaden its reach and influence.

By fostering innovation, resource sustainability, and community alignment, Tri-C can position itself as a leader in higher education and workforce development.

Responses

Emphasizing Communication and Access

Be bold

Clear Communication

Flexibility

Keep access at the forefront

Enhancing Higher Education Partnerships

Connect more with small and mid-size employers.

Develop deep partnerships with other higher ed institutions, reduce under performing certificate/degree programs,

Further cultivate community/employer partnerships

Increase alignment with industry to put students to work during degree completion

Enhancing Toga Parties and Resources

Clear

Resources

Toga Parties

Improving Community College Outreach and Services

consider acquisition / leadership of other community colleges that are struggling

program outreach to high performing high schools

Other

community engagement

deepen and build on relationship with the corporate partners

Establish additional groundbreaking employer partnerships

INCREASE ENDOWMENT

Partner with nonacademic institutions

Promoting Fiscal Responsibility and Community Growth

A+O=TC ambition & amp; opportunity creates a thriving community

ensure rigorous and transparent fiscal responsibility - broadcast ROI/outcomes!

fiscal health community

self-reliance funding sources & amp; environment are uncertain

Strategic Course and Training Focus

Be as flexible as possible while remaining within thre requirements of higher ed accreditation

Collaboration/Affordability/Access

Continue to focus on multiple modalities and parts of term for courses and training

Focus on the highest ROI paths. Should we trim some majors, courses or projects

Leveraging technology/digital learning

Student-Centric Strategy and Funding

ask students their thoughts on this

RAISE MORE MONEY FOR STUDENTS

Ruthlessly prioritize based on what will make the most impact for students. A smaller list of excellent accomplishments is better than a longer list of mediocre accomplishments. takeover CSU