

Listening Session Summary

Students

Wednesday, February 19, 2025

Breakout Group 1

Instructions:

- Assign a facilitator.
- Take the first 2 mins. to identify **reflect** on the question and capture individual responses on sticky notes.
- Use the next 10 minutes to discuss in a group. Gather any **new reflections/ insights** for discussion topics on sticky notes.
- If talking during notes, double-click to add the sticky note and then click on the note again to bring back the screen to change to the screen that you're in the section.

1 Reflecting on our vision... ⌚ 12 min

Consider the Tri-C vision you just heard, what aspects of this vision resonate with you the most, and why?

Instructions:

- Assign a facilitator.
- Take the first 2 mins. to identify **reflect** on the question and capture individual responses on sticky notes.
- Use the next 10 minutes to discuss in a group. Gather any **new reflections/ insights** for discussion topics on sticky notes.
- If talking during notes, double-click to add the sticky note and then click on the note again to bring back the screen to change to the screen that you're in the section.

2 Reflecting on our mission... ⌚ 12 min

What makes Tri-C special to you in helping you achieve your educational goals?

Instructions:

- Assign a facilitator.
- Take the first 2 mins. to identify **reflect** on the question and capture individual responses on sticky notes.
- Use the next 10 minutes to discuss in a group. Gather any **new reflections/ insights** for discussion topics on sticky notes.
- If talking during notes, double-click to add the sticky note and then click on the note again to bring back the screen to change to the screen that you're in the section.

3 Reflecting on our mission... ⌚ 12 min

What skills, knowledge or competencies do you most want to obtain or grow during your time at Tri-C?

Instructions:

- Assign a facilitator.
- Take the first 2 mins. to identify **reflect** on the question and capture individual responses on sticky notes.
- Use the next 10 minutes to discuss in a group. Gather any **new reflections/ insights** for discussion topics on sticky notes.
- If talking during notes, double-click to add the sticky note and then click on the note again to bring back the screen to change to the screen that you're in the section.

4 Reflecting on our values... ⌚ 12 min

What values or virtues would you like Tri-C to have that might help you achieve your educational goals?

Due to the limited technology the students brought to this session, the facilitator captured everyone's comments in Mural.

Listening Session Summary
Students
Wednesday, February 19, 2025

Contents

Question 1	3
Summary	3
Responses.....	3
Question 2	4
Summary	4
Responses.....	4
Question 3	5
Summary	5
Responses.....	5
Question 4	6
Summary	6
Responses.....	6

Listening Session Summary

Students

Wednesday, February 19, 2025

Question 1

Reflecting on our Vision: Consider the context and vision casting message you just heard, what resonated with you the most? What challenges do you see?

Summary

The students believe Dr. Baston are confident in the institution's potential for growth and are open to changes, including how classes are delivered. Students and faculty are encouraged to unite as a team and contribute ideas, marking a significant opportunity for input.

Responses

Ideas and Change in Education

That we have to change how we deliver our classes

The college president is open to change. I have been attending the college for multiple years, and this is the first opportunity for input.

Trying to get somewhere: I have great ideas. All the students do.

Unity and Growth in College

Dr. Baston seemed very confident that the college would continue to prosper and grow.

He wants to us to unite as team and grow.

Listening Session Summary

Students

Wednesday, February 19, 2025

Question 2

Reflecting on our Mission: What unique strengths or characteristics does Tri-C have that differentiate it from other local educational options that give our students a competitive advantage in getting a good paying job or getting their BA?

Summary

Tri-C offers a diverse range of programs from certificates to diplomas, including Project 60 and community programs, with small class sizes that foster social connections. Instructors are dedicated to student success, providing psychological safety and genuine concern.

The college is affordable and conveniently accessible by multiple bus routes, with tuition that is budget-friendly and courses transferable. Multiple campuses allow students to take classes close to home. Additional support includes a food pantry, scholarships, and ACCESS services.

Responses

Affordability and Accessibility

Accessibility - commuting is convenient.

Affordability

Cost of tuition is budget friendly

Food Pantry

More accessible than other colleges. On the bus route. There are multiple bus routes.

Multiple campuses which allow me to take classes close to my home.

Scholarship availability

The availability of classes at multiple locations.

Tuition is affordable to complete core classes and the transferability of those classes.

Instructor and Class Benefits

Instructor's listen to you. They speak with you and not at you.

Instructors provide psychological safety and genuinely concerned about student success.

Small class sizes. Get to the instructors and classmates. Make for social connections at Tri-C.

Other

ACCESS services

Program Diversity and Support Services

The diversity of programs from certificate to diploma. Project 60 and the community programs.

Trio programs.

Listening Session Summary

Students

Wednesday, February 19, 2025

Question 3

Reflecting on our Mission: What skills, knowledge or competencies do you think are most critical for students entering today's job market, either immediately after leaving Tri-C or after further education?

Summary

Students responded that resume writing, etiquette lunches, and various courses including communication, psychology, and speech have been beneficial in building confidence, improving interview skills, enhancing interpersonal communication, and applying core knowledge in the professional field. These experiences have also aided in social interactions and developing computer skills.

Responses

Academic and Professional Development

Confidence

Core knowledge from courses that is ingrained. The ability to apply the knowledge in the future in my field.

Interview skills

Career Advancement and Etiquette

Etiquette lunches have been helpful. Personal and Professional is very helpful.

Resume writing

Communication and Interpersonal Skills

Communication courses are very helpful. They are help me in my everyday life.

Interpersonal communications have provided me with knowledge to engage more effectively when speaking with others

My courses including psychology course helps me understand others

Social interactions

Speech class taught me how to make eye contact

Speech classes help me verbally talk to other people

Other

Computer skills

Listening Session Summary

Students

Wednesday, February 19, 2025

Question 4

Reflecting on our Values: What institutional values might we need to nurture or develop further to meet the challenges ahead?

Summary

Students have concerns about inclusivity and comfort in locker rooms, and there is a need for improved campus facilities and services.

Positive feedback was given for the technology update to Bright Space. Students desire better shuttle services, enhanced safety, clearer parking signage, extended food vendor hours, more affordable and higher quality food options, and better advertising of campus programs and amenities.

They also request more on-campus classes, additional class locations, and courses required for certificate programs. There is a call for more training on new technology and improved readability of screen announcements.

Responses

Campus Improvements

Better signage at Metro Campus to locate student parking especially in the garage.

Feel more safe at Metro Campus

How do students without a car navigate to off campus food campuses

More affordable food on campus

More options available to obtain food on campus

On campus food vendors close to early. Extend hours to meet the needs of all students.

On campus food vendors quality of food is often questionable

Shuttle bus between campuses

Too inclusive - student feels uncomfortable with transgender men in the ladies locker-room. Makes me feel uncomfortable changing into my bathing suit. The mindset of the individual isn't apparent.

Updated technology - it was positive move when switched over to Bright Space.

Education and Technology Advancements

Keep up with technological advancements

More training and education on new technology for students

Offer more classes that are required for certificate programs.

Other

Slow down the speed on the announcements on the screen so we can read them and not wait for them to repeat

Program Promotion and Accessibility

Advertise the programs and amenities at Tri-C as a student

More on-campus classes. I need to be in the classroom.

Offer more classes at multiple locations