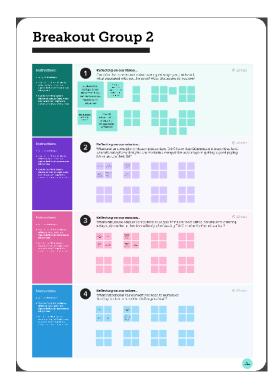
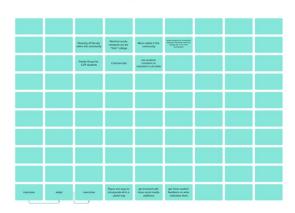
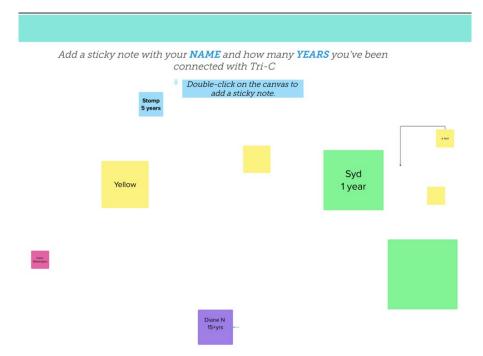
Wednesday, February 19, 2025



Strategies to Thrive

What strategies should Tri-C consider to do more than meet the challenges ahead, but thrive?





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Listening Session Summary Faculty Wednesday, February 19, 2025

Question 1

Reflecting on our Vision: Consider the context and vision casting message you just heard, what resonated with you the most? What challenges do you see?

Summary

There is a growing trend of distrust towards community colleges due to various factors such as declining student enrollment, the perception that college is unnecessary for earning money, and economic challenges like inflation affecting funding.

Proposals like SB1 are expected to worsen the situation, while community colleges still offer better value than universities.

Addressing these issues requires focused courses and solutions to unique challenges like a declining population curve and the impact of AI.

Responses

Challenges in Education

AI?

Challenge Raising a falling population curve

Community college's will remain a better value than Universities

courses should be more focused on discipline of choice

how will inflation affect money the college raises with levies

Input is a great idea to fix the problem to satisfy the students instead having more students come with the same complaints.

less students attending college

SB1 will worsen state situation/confidence

students feel college is not important. They can make money buy being an influencer

Uncertain challenges that we don't have recipe for

Why is there a trend of distrust of community college?

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Question 2

Reflecting on our Mission: What unique strengths or characteristics does Tri-C have that differentiate it from other local educational options that give our students a competitive advantage in getting a good paying job or getting their BA?

Summary

The institution offers open enrollment and has been providing high-quality education for 60 years, with a commitment to diversity and cultural enrichment. It features honors programs, free educational experiences, and affordable tuition, including the cheapest credit hour. There are small classes, many opportunities, and field-immersed faculty.

The campus environment is friendly and supportive, with amenities like free transportation, a food pantry, and updated facilities across five campuses.

Administrators and deans maintain great communication and have an open-door policy, encouraging collaboration and input from faculty.

Responses

Diversity and Inclusivity

commitment to inclusivity

Commitment to supporting our underrepresented students

diversity

Tri-C understands its values...just need to keep on it

Student Engagement

Academic Integrity

band

Challenge students to grow intellectually

exploring multiple majors

Having students understand parameters and motivating them to match them

honesty

Values and Integrity

integrity

support each other

trust

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Question 3

Reflecting on our Mission: What skills, knowledge or competencies do you think are most critical for students entering today's job market, either immediately after leaving Tri-C or after further education?

Summary

Students

The faculty emphasized the importance of various skills including communication, interpersonal, analytical, financial literacy, computer, and mathematical skills.

They highlight the value of self-worth, resilience, work ethic, self-motivation, and the ability to present confidently.

Faculty also mentions the significance of higher-level learning, apprenticeships, and obtaining certificates in major fields.

Responses

Communication Skills

Communication Skills Verbal Presentations with confidence interpersonal communication

Personal Development

Learn the value of self...self worth resilience and persevere

Professional Skills

Work Ethic

writing without AI assist

Analytical Skills Ask questions to get to the correct solution apprenticeship basic computer skills certificate In a major financial literacy
Higher Level Learning math outstanding Work/Portfolio self-motivation

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Question 4

Reflecting on our Values: What institutional values might we need to nurture or develop further to meet the challenges ahead?

Summary

The

Tri-C is dedicated to supporting underrepresented students and promoting inclusivity, diversity, integrity, trust, and mutual support.

They emphasize intellectual growth, exploring multiple majors, understanding academic expectations, and maintaining academic integrity and honesty within a strong community...

Responses

Academic Opportunities and Costs

cheapest credit hour many opportunities small classes

Accessibility and Support Services

Affortable

Food Pantry

offer free transportation

Campus Facilities and Faculty

5 Campuses

Field Immersed Faculty

Updated Campus and Grounds

Educational Programs and Engagement

60 Years

Admins try to reach out to faculty for input

Cultural Enrichment

deans have open door policy

Honors Programs offering free educational experience

Open Enrollment

Inclusive Educational Environment

Commitment to Diversity

friendly environment

great communication skills

High quality Education

Other

department not afraid to work together

Listening Session Summary Faculty Wednesday, February 19, 2025

Strategies to Thrive

What strategies should Tri-C consider to do more than meet the challenges ahead, but thrive?

Summary

Incorporate AI effectively, highlight faculty achievements, engage with the community, use social media platforms like Instagram, gather student feedback, and use complaints for improvement.

Responses

Community Engagement

adapt Instagram for promotional purposes. Facebook, which the college uses, is for a 50+ demographic Commercials

Family Group for CCP students

More visible in the community

Remind county residents we are "their" college

Showing off faculty within the community

Incorporating Al

Figure out ways to incorporate AI in a useful way

Student Feedback and Motivation

adapt

get involved with more social media platforms

get more student feedback on what motivates them

improvise

overcome

Use students complains as motivation to do better