Feedback on curriculum, course offerings, or degrees/certificates in your department.

School of Liberal Arts and Sciences

Response Item	#1 Priority	#2 Priority	Theme
Upper-level/sophomore courses greatly damaged by Financial Aid & OT 36/TAG		2	
Can elective course options within degree programs be more expansive		1	1
Broader impact of the courses--inter-disciplinary approach.		2	
Allow students to choose PSY major	1		
Discipline vs modality--> per student success --> ensuring academic integrity across the discipline.		4	
Processes we use to determine full time faculty positions is not working.	6	2	15
Presidential goals? Shouldn't they match college mission goals?	5	1	27
More robust dev ed course offerings (English)	1		
Contextualized courses. E,g,m ENG 1010 collaborating with BIO 1050	5	3	3
Reduce number of modalities offered--creates confusion	1	1	29
Incorporate course information/summary into Banner	1	5	
Less frequent math changes		1	
Add math anxiety management strategies into co-reqs.	1		
Common textbooks across campuses	1	5	
Online pedagogical instruction evaluation (quality); continuation of RSI, ACUE, etc.; administrative oversight	6	3	9
Shorter parts of term pathways in combo with longer parts of term: A/B pairing; longer parts of term	1		1,29
Increase collaboration between discipline coordinators. Ex. Science and nursing faculty	1	1	
Increase coordination and collaboration between program directors and core curriculum decisions/coordination. Schedules that are college-wide; need to empower		2	1
Not enough full-time/tenure track faculty in some disciplines, e.g., Anthro, Human Evolution and online AA	19	2	16
Social Comm/Faculty, student and accessibilty services		1	19
CCP Program orientation	1	2	18

School of Nursing and Health Careers

Response Item	#1 Priority	#2 Priority	Theme
How can we leverage evening or part-time hours for students--including offering the same supports as day students have access to; add at more campuses--requires staff.	3	4	20
Is there a way to collaborate with other programs/clinical partners to increase lab space/availability.		1	
Lack of college preparedness by incoming students.		2	18
Lack of support for adjuncts and additional faculty. Continual changes in Math.		11	17
Missing: extend class offerings to early AM and more evening.	1		1
Works ; Accreditation requirements dictate almost all curricular issues and they keep expanding.		1	
Doesn't Work:			
College processes--inconsistencies.	2	2	11
Pre-nursing/health careers "orientation -- not program specific (missing)	2		18
Need to review some programs' prereq repeat policies.		1	

School of Business, Legal Professions and Hospitality

Response Item	#1 Priority	#2 Priority	Theme
Need structure of School Model to detrmine offerings	10	1	28
Need to make data-based scheduling decisions		2	1
Post graduate programs/offering		1	
Work force to credit		4	
Too much campus competition for course offerings & modalities	6		2
Consistency of awarding stacked credentials and/or awarding if completed & earned. Need to be automated proces (it happens sometimes, not always)		12	11

School of Advanced Manufacturing, Engineering and Computer Science

Response Item	#1 Priority	#2 Priority	Theme
Doesn't work:			
Math requirements	1	6	
Limited course availability (offered only 1/year)--students stuck in pipeline	2		1
Counselors lack of understanding of technical programs	1		18
Lack of tutoring for technical programs		2	23
Missing:			
Need weekend college programs	1		1
Peer tutoring		1	22
Campus-to-campus bus service	5	6	21
New programs -- credit/non-credit:			
Semi-conductor certification/tech		2	
5G/Fiber optic/Tower tech -- cert, 2 & 4 degree		1	

School of Creative Arts

Response Item	#1 Priority	#2 Priority	Theme
Clarifying who is in charge of curriculum development and review when we don't have an existing full-time faculty member in degree programs.	3	2	16
Arts Entrepreneurship Office.	3		
Innovation hub student-student ???	1		
Department chairs for program managers in the Arts	1		

How we can improve course offerings to meet students' needs in regard to the academic schedule?

School of Liberal Arts and Sciences

Response Item	#1 Priority	#2 Priority	Theme
Avoid part-of-term pile up at end. Idea: start 12 week term on day 1 of full term and end early,	1	2	1
Having designated programs, e.g., PSY		2	
Lack of data for student needs.	2		19
Not one college when it comes to course offerings and scheduling_-- need coordination beyond specific disciplines		5	1
Contextual math courses	1		3
We need to data mine student academic plans to build course schedules.	1		
We need to educate students on different parts of term (time commitments, etc.)		1	
Expedite CADRE processes to empower impactful/urgent/just-in-time changes based on current enrollment trends; possible normal path and an urgent path		5	11
Faculty need data on students: how many in a major; modality of choice;which campus		1	
ENG 1010 Comp I: cap at 15 -- research shows most predictive of retention and graduation [Nicholas & Reimer 2020; Garret et.al. 2017] (caps in general)	7		10

Response Item	#1 Priority	#2 Priority	Theme
Narrow modality/POT choices: 14 or 16,12,8; OL, BL (50/50 or 75/25), MEET; no 5 week in summer	5	2	29
Require faculty teaching online to be well-trained and occasionally observed (train deans too)	1	8	7
We need more full-time faculty	5		16
Support for faculty mental health	2		
Do something with the requests on faculty prof. Dev. Plans		1	
More full-time faculty--daytime avaiabiity; do more for the college and students than teach; instructional quality and innovation	3		16
Too many courses, modalities, parts of term		2	29

School of Nursing and Health Careers

Response Item	#1 Priority	#2 Priority	Theme
Summer N1230/N1220 courses for failures -- retention.	12		13
Sequencing/length (8 vs 16 weeks) of courses	1		1
Daytime and evening programs.	1		1
Bottlenecks for lab equipment and clinical space (solving)	2	1	

School of Business, Legal Professions and Hospitality

Response Item	#1 Priority	#2 Priority	Theme
Cenralization should improve schedule build		2	
Students confused by our schedule, E.g., DB50, etc		3	29
Bump quality of online instruction-- more training for adjuncts	3		7
Avoid subpar advice--talk to faculty member--Mentorships		2	18
Look at historical data and follow the trend in regards to online vs in person. Don't force what "we" want; Students first approach. If they want online give it to them and make it exceptional	5		5
Feasibility of rolling enrollment where it makes sense. i.e., companies wanting to start a groupoutside of our session starts		5	1

School of Advanced Manufacturing, Engineering and Computer Science

Response Item	#1 Priority	#2 Priority	Theme
DB 50 good balance for equipment-based labs with online lectures. Pure in-seat restricts students but need lab equipment ezperience so pure online lacks this.	3	1	6
Use cohort model	1	2	
Weekend availability day/evening	4	2	1

School of Creative Arts

Response Item	#1 Priority	#2 Priority	Theme
Flexibility in stackable credentials.		1	11
Develop and implement consistent marketing/communication strategies to support new delivery model.		1	
Amplify the interdisciplinary opportunities, discussion, forums opportunities, service learning projects.		1	
Explore accelerated programs and certifications--may need additional student financial aid.		5	30
Explore cohort programs. How to formalize such programs and cohorts.	1		30
Explore interdisciplinary acceleration immersion.		1	30

Supports and services that students need to be successful?

School of Liberal Arts and Sciences

Response Item	#1 Priority	#2 Priority	Theme
How do we streamline--academic needs for our students.		2	11
Need better mental health resources	1	1	19

Response Item	#1 Priority	#2 Priority	Theme
Testing Center: increase hours; accessibility; open it up for non-MEET classes; allow al placement tests to be done at the testing center.	9	1	22
More FT faculty	1	3	16
Discipline-based administration	1	2	
Food--add food trucks		1	19
Mandatory advising for students repeating a course (particularly Dev ED); email touch points during term	5	1	23
Campus-based child care	2		19
Therapy animal events		1	
Require completion of "My Online Readiness Experience"	4		4
Design classrooms with sound considerations.		1	
Streamline the hiring process --HR	3	1	11
Students need mandatory online assessment prior to registering for online courses	1		4
Testing center--make-up testing, proctoring for hybred classes	2		22
Institutional support for students who have declared a concentration/major		1	
Student advising by a discipline specific advisor (give faculty service credits)	10	3	23
Embed tutors in online courses	1	2	22
On campus child care	5	4	19
AI assisted student support search	1	2	
Improve tri-C website and My Tri-C Space for easier searching		3	
Learning communities		1	30
Fully staffed testing centers	8		22
We need a different online proctoring servic		1	
Evening/weekend wayfinding and support--PT cross trained staff.	1		20
Transportation: Tri-C busses be made between cmapuses		2	21
Amenities: housing, retail, childcare, medical, etc.		3	19
More structured onboarding for students (not one time only): scaffolding onboarding; modular onboarding (e.g., 1-5, take what you need, such as 3 and 4)		3	18
Incorporate oreintation/onboarding/FTE elements into each first year course. Registration, support services, student success, etc.		2	18
Pay adjuncts for office hours--some students may only have adjuncts		5	17
Testing center, tutors, writing center: full hours; pay competitive wages (Lorain library pays tutors $10 more than we do. Target/costco pay more too)	2	2	22
Reading specialists on all campuses		1	19
Financial restraint/respond to badly performing investments/resources-- CCW, BUC	7	6	25

School of Nursing and Health Careers			
Response Item	#1 Priority	#2 Priority	Theme
Warm handoff: when a student is unsuccessful in one program, easily transition into another program	6	2	12
Dedicated support teams: advisors and recruiters; counseling, resource personel (financial, emotional, etc.)	7	3	18
Consistent support regardless of program size: specialized tutoring, open labs, etc.	1		18
Location of programs and clinical sites (availability): transportation, travel -- 1 hour to get to campus or no transport and bus routes do not align to clinical.	1	7	24
ESL students--support for interpretation of medical alnguage.	4	1	19
Nursing-only advisors	3	1	18
recruiter for nursing adjuncts.		5	17
Pathways into other health professions when unsuccessful in nursing.	7	1	12
ESL support with medical terminology.		7	19
Non-traditional students need childcare, food pantry, disability services, extended library, tutoring.	6		19
Test-taking strategy workshop prior to start of program. Maybe in 1000.	1	6	19

Response Item	#1 Priority	#2 Priority	Theme
Support for ESL students: don't qualify for SAS; difficulty understanding concepts and test questions (not for lack of ability).	4	8	19
Increased social and emotional support for students.	7	3	19
Counselors dedicated to specific schools.	1	2	18
Improved health requirement and background check processes (like we used to have0.	11	4	18
Program-specific tutors.	1	1	22
Coordination between programs and counseling faculty.		2	

School of Business, Legal Professions and Hospitality

Response Item	#1 Priority	#2 Priority	Theme
Need campus bus loop		1	21
Better socialization/info re. school model		3	
Support systems do not work. Not customized	1	1	19
Adjunct hiring process painful and too long	5		15
Want academic advising by faculty	5		18
Articulation agreements: expand and advertise; it's a marketing tool; It's good for Tri-C, students and 4-year institutions	3	4	26
Consistent guidance throughout entire time at Tri-C for every program. If there is a program director or manager that should be the point person for academic advising. Counselors cannot know everything about every department	9		18
Consistency among departments/campuses who service students.		4	

School of Advanced Manufacturing, Engineering and Computer Science

Response Item	#1 Priority	#2 Priority	Theme
Tutoring for technical majors		1	22
Counselors lacking tech major knowledge should send students to coordinator of the major	5	1	18
Increase full-time facutly		4	16
No tutoring options for tech courses	4	1	22
No services in off options (evening/weekend)	1	3	20
Need budget for maintaining equipment	2		14
Need more staff to support employer needs to place/service students (in-demand industry pathways cannot be satisfied because the College is not supporting the in-demand programs)	6		1

School of Creative Arts

Response Item	#1 Priority	#2 Priority	Theme
Dedicated studio space and facilities for fine film and media arts.	1	1	14
Proximity matters for interdisciplinary.		1	
Full time lab technicians for equipment and studio based majors.	1	1	
Updated studios with technology.	5	1	14
Exhibition and gallery spaces both on campus and in the community with curation staff.		3	
Dedicated Arts School advisor.	4	2	18