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1	<b>Academic Master Plan Listening Session</b>
2	<b>Responses with NO Priority Ratings</b>
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4	<b>Feedback on curriculum, course offerings, or degrees/certificates in your department.</b>
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6	<b>School of Liberal Arts and Sciences</b>
7	Potential programs: genetic geneology; integrate AI into courses; associate's degree for psychiatric technicians
8	Do not allow non-transferable courses
9	Reduce number of parts of term
10	Over saturation: choices for POT; 2000 level courses
11	Cafeteria style -- self service model
12	Confused cloass offerings; flexible but have structure
13	History and mission of community college--25%/59% AAC model; 75% part-time, working more
14	Discovery (self) vs community approach
15	Linking courses to majors/programs (currently seen as stand alones.
16	Gap in advising, mentoring. Have faculty play a larger role, reduce faculty lo
17	Student culture
18	
19	<b>School of Nursing and Health Careers</b>
20	8-week courses: How do you reduce or tailor material to meet this part of term with(out?) added credit hours but zero content.
21	Summer course offerings
22	RN-->LPN -- same number of semesters as generic track students.
23	Start of program sequence veries by tract--is it inequitable.
24	Stackable nursing curriculum is working
25	Not enough clinical hours in many nursing courses.
26	Works: cohorts in health care.
27	somewhat works: accelerated programs OK for specific courses or topics--difficult for overall
28	<b>Works:</b>
29	Information sessions
30	Clear program admission requirements
31	Relationships between counselors and program directors.
32	<b>Doesn't Work:</b>
33	Need for standardized patients and tutors -- program specific (missing)
34	No TOEFL
35	
36	<b>School of Business, Legal Professions and Hospitality</b>
37	Missing competency based course
38	Stackable works
39	8-week advantage

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41	<b>School of Advanced Manufacturing, Engineering and Computer Science</b>
42	<b>Works:</b>
43	Courses with internships or co-ops
44	Online courses with scheduled meetings
45	Blended courses
46	Labs with current industry equipment
47	<b>Missing:</b>
48	Coordination between campuses re. course schedules
49	<b>New programs -- credit/non-credit:</b>
50	Electric Vehicle -- battery industry/charging stations/technicians--dert/degree, credit/non-credit
51	Utility tech program --Elec. Linemen & underground
52	Diesel tech
53	Solor energy
54	
55	<b>School of Creative Arts</b>
56	A roadblock for any program's growth or being awesome is if there are no tenure track/full-time
57	
58	<b>How we can improve course offerings to meet students' needs in regard to the academic schedule?</b>
59	
60	<b>School of Liberal Arts and Sciences</b>
61	Too many options can create confusion for students
62	Match learning with courses/parts-of-term + modality. E.g., ESL
63	Multiple parts of term are ??? Students not coming from pedagogical design
64	Tri-C app to populate calendars
65	Academic advising required for students who register for shorter parts of term
66	Shorter POT
67	Create courses that can be taken in various credit hours building toward various credit hours building toward credit hour experience.
68	
69	<b>School of Nursing and Health Careers</b>
70	2010 preceptorship (optional--if can secure) instead of clinical group.
71	Split 2010 or 2000 -- half content and half NCLEX prep
72	Accelerated options (e.g., evenings, weekend; credit by experience; multiple start times.)
73	
74	<b>School of Business, Legal Professions and Hospitality</b>
75	Student are confused West vs. Westshore
76	Professional development for advisors
77	customize hybred-clear scheduling
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81	<b>School of Advanced Manufacturing, Engineering and Computer Science</b>
82	Cohort and flex time for changing cohort groups (not same needs every semester)
83	What is the modality? Prefer Meet/hybrid option.
84	Facility/Equipment
85	
86	<b>School of Creative Arts</b>
87	The hybrid model is working.
88	
89	<b>Supports and services that students need to be successful?</b>
90	
91	<b>School of Liberal Arts and Sciences</b>
92	IEP to SAS --streamline process
93	Need child care for students--increase enrollment/FTE
94	Student mentor for Dev Ed students; email touch points during term.
95	Reduce restrictions on hiring student workers.
96	Hire excellent faculty
97	Embedded tutors, reading support
98	Split academic and service supports--some students only take advantage of one or the other
99	More tutoring in general
100	Supplemental Instruction
101	Update social media communication methods (no longer email or text)
102	Additional testing, tutoring, ??? Services
103	Programming to encourage students being on campus
104	Informing students about value
105	
106	<b>School of Nursing and Health Careers</b>
107	Clear expectations: consistently communicated course to course; orientation.
108	Need more tutors--course or topic specific, e.g. Med Term.
109	What works--mandatory.
110	
111	<b>School of Business, Legal Professions and Hospitality</b>
112	Expanded tutoring and support services hours
113	Mentors -- works
114	
115	<b>School of Advanced Manufacturing, Engineering and Computer Science</b>
116	No food options
117	Extend FAFSA resources
118	
119	<b>School of Creative Arts</b>
120	Support by major.
121	Dedicated dance studios.